IWT Challenge Fund Stage 2 Webinar

FAQs & Common Issues: the 'easy wins'















Welcome!

Welcome to IWT Challenge Fund Stage 2 applicants webinar!



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Agenda

- IWT Challenge Fund Policy Priorities
- Administrative eligibility
- Meeting objectives
- Finance
- Project team expertise and letters of support Questions
- Avoiding common issues in Flexi-Grant
- Gender & safeguarding Questions
- Communicating about projects
 Final Questions



IWT Challenge Fund – Policy priorities

Calum Watt and Leonie Butler – Defra Policy Advisors, Illegal Wildlife Trade team

29 October 2020







Objectives of IWT Challenge Fund

The objective of the IWT Challenge Fund is to tackle the illegal wildlife trade and in doing so, to contribute to sustainable development in developing countries, through projects which address one, or more, of the following themes:

- Developing sustainable livelihoods and economic development, to benefit people directly affected by IWT
- 2. Strengthening law enforcement

3. Ensuring effective legal frameworks

4. Reducing demand for IWT products



IWTCF - Priorities

Further priorities

Additional priorities for Round 7:

- 1) Transboundary projects
- 2) Plant projects
- 3) Innovative projects



COVID-19

Impacts still emerging, but we welcome information on how projects respond to the pandemic, including:

- Immediate impacts
- Aiding longer-term recovery
- Mitigating risk of future zoonotic disease outbreaks.

IWTCF - Priorities

Wider context

- 25 Year Environment Plan global leadership on IWT
- International Biodiversity Fund scaling up of IWT funding from 2021
- Biodiverse Landscapes Fund coordinated action with IWTCF
- Pledge for Nature translate commitments into ambitious action
- Super 2021 UK in unique position to amplify the linkages between climate change and biodiversity in order to deliver the step-change needed to tackle these global issues

Ministers will expect to see projects reflecting these priorities

IWTCF - Priorities 7

Administrative Eligibility

- Word counts are strictly enforced in Flexi-Grant
- Supporting docs including:
 - Cover letter outlining how you have responded to feedback from St1
 - Letters of support including applicant organisation in one pdf document (partners, govt, stakeholders...)
 - Last 2 sets of signed/audited accounts in English and currency clear
 - Budget table (matches request and certification in application)
 - CVs for key personnel: partners and project teams in one pdf document
- Past experience and awards (if new as a lead) including contacts for references (all in application – no uploads)

Meeting IWT objectives

- Outlined in full in guidance
- Which objective & why
 - Make it clear which of the four themes of the Fund your application aims to contribute to and how
 - If your project covers more than one of the IWT Challenge Fund themes, please make sure that it is clear how the different elements integrate into your proposal
 - Projects should also be able to demonstrate a link to one for more of the commitments set out in the 2014 London Declaration and/or Kasane Statement

Finances

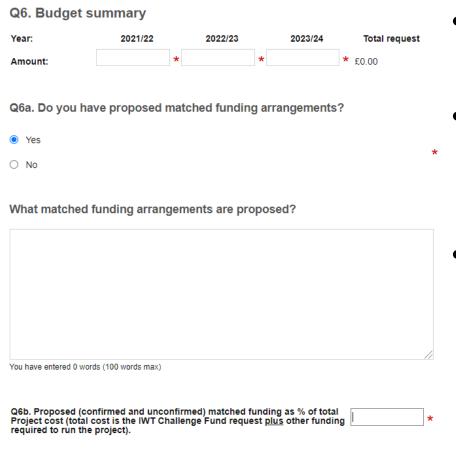
- Large % matched funding unsecured risky
- It is good to see a significant % of funds going directly to host country partners/costs – but no specified amount
- PL normally at least 10% of their time, if not, clearly explain why
- % of funds on M&E (between 5% and 10%)
- Capital costs normally <10% otherwise clearly justify in text







Matched Funding – in Flexi-Grant



- Ensure dates are eligible for funding under this round
- Budget figures here should match full budget spreadsheet and certification
- For matched funding, the % should be of the total project cost (not compared to the IWT request) i.e. if the IWT % of total project cost is 70% then matched funding is 30%

Finances

- 'Consultancy costs' and 'Other' provide adequate detail
- Make sure you only include audit costs for the lead organisation and only in the last FY – up to £2,000
- Refer to Finance for Darwin&IWT document
- Allow for exchange rates to fluctuation but no 'contingency'
- Consider budget spread across FYs don't front load



Attention to Risk - Financial

Ensure you fully consider the risks and threats to your project including

- Fraud
- Bribery
- Misappropriate of funds e.g. ineligible allowances, arithmetical errors, lack of reconciliation of funds
- Exchange rate fluctuations
- Recruitment delays leading to shift in timescales and funds being approved for the wrong financial year

These are different to the Assumptions in the logframe which may also include

- Staff retention and reliance on key people
- Natural disasters e.g. weather, disease, physical
- Change of government/partner personnel

Project partners

- Clear evidence of buy-in from partners is needed at Stage 2 through provision of Letters of Support
- LoS not asked for at Stage 1, but at Stage 1 it often wasn't clear that partners had been engaged or actually committed the matched funding that had been proposed
- Important that listed partners actually reflect true partnerships – are they critical to project delivery and involved in project management/decision making? (vs stakeholders who may well be involved but not actually delivering activities)

Project team expertise

- Include CVs or ToRs of team members critical to delivery
- Ensure skills presented match all the work proposed
- Tailor CVs to ensure skills are clear and avoid long lists of publications
- Relate CVs presented to budget table i.e. roles and names
- Avoid submitting teams with too many 'TBC' posts



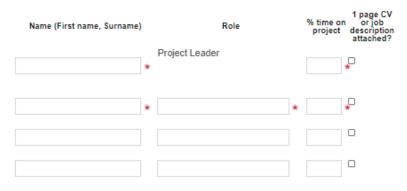
Project team – in Flexi-Grant

Q14. Project staff

Please identify the core staff on this project, their role and what % of their time they will be working on the project. Further information on who should be classified as core staff can be found in the guidance.

Please provide 1 page CVs for these staff or a 1 page job description or Terms of Reference for roles yet to be filled. These should match the names and roles in the budget spreadsheet. If your team is larger than 12 people please review if they are core staff, or whether you can merge roles (e.g. 'admin and finance support') below, but provide a full table based on this template in the PDF of CVs you provide.

(See Guidance Note 8.3)



Make sure that the staff names here match the names in the budget

This is for project staff key for delivery – no need to list **all** staff (up to 12 slots)

Do you require more fields?

O Yes

No

Please provide 1 page CVs (or job description if yet to be recruited) for the project staff listed above as a combined PDF.

Ensure the file is named clearly, consistent with the named individual and role above.

Choose your file(s)	or drag and drop files here to upload	
File name	Date uploaded	Action

For anyone named here:

- 1 page CV must be provided
- If funded, permission needed to change

Letters of Support

Avoid 'template' letters of support. Strong letters of support are expected to include the following elements:

- the extent to which partners have been involved in the development of the proposal
- an outline of how the proposed work aligns with your own organisational priorities and the priorities of the country
- information on the capacity of partners to support the project
- specify actual level of support e.g. any matched funding your organisation is proposing, either financially or in kind



Avoiding common issues on Flexi-Grant















Flexi-Grant FAQs

I have completed my application, but I can't see the "submit" button.

I am not the lead applicant but would like to be – how do I do this?

I use Flexi-Grant for other grant schemes and they require another stage of sign off – do you have this stage?

For all of the above, if you continue to have problems, please get in touch — if you can't submit at the deadline, please send us an email and we will get in touch the following morning.

Additional materials

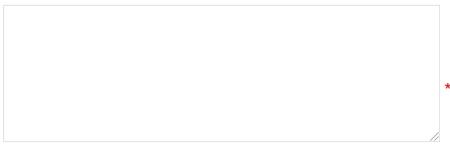
Q17. Methodology

Describe the methods and approach you will use to achieve your intended Outcome and Impact. Provide information on:

- How you have analysed historical and existing initiatives and are building on or taking work already done into account in project design (either by your organisation or others). Please cite evidence where appropriate.
- The rationale for carrying out this work and a justification of your proposed methodology.
- How you will undertake the work (materials and methods).
- How you will manage the work (roles and responsibilities, project management tools etc.).

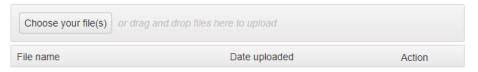
Please make sure you read the <u>Guidance Notes</u>, particularly Section 3, before answering this question.

(This may be a repeat of some information from Stage 1, updated or refined as necessary)



You have entered 0 words (750 words max)

If necessary, please provide supporting documentation e.g. maps, diagrams, references etc., as a **single PDF** using the file upload below:



Methodology should be clear and link to logframe

Additional links/maps/ToC (for example) can be included as **one pdf** – but be reasonable!

They must not be used as a means of providing additional information or avoiding word limits!

Other common issues

- SMART logframes separate session focused on M&E
- Partnerships take time new partnerships vs old and time taken to establish working relationships
- Don't underestimate how long it may take at project start up to finalise agreements, visas, staff recruitment etc.
- Attribution vs contribution and measuring change "high level of matched funding means attribution of achievements to IWT funding will be challenging"
- Consider how project results will be taken up (policy and research projects common offenders!). Communication strategies should be clear and consider who the audience is, how they will use the results, when they will be engaged etc.

Poll

How is the pace of this webinar?

- Far too slow
- A bit slow
- About right
- A bit fast
- Far too fast

Gender and safeguarding















What is gender?

Gender is a social construct referring to the economic, social, political and cultural attributes and opportunities associated with being men and women

- When considering "gender" it is also important to consider broader aspects of social inclusion:
 - Men and women are not homogenous groups
 - Consider other vulnerable groups such as children, the elderly, or people with disabilities

Do no harm

- Consider not only the benefits but the potential costs of project activities
- Are there any project components that could potentially make life harder – for men or women?
- If so, how will this risk be mitigated?



Exploring gender dimensions

- Speak with people living in communities where project implemented
- Focus groups and interviews
- If you aren't working directly with communities who are your stakeholders? Who will be benefiting from the project? Will proposed policy impact men and women differently?





Gender in your projects

4 steps to integrate gender into your projects:

- 1. Understand and examine gender dimensions of the project and setting
- 2. Develop project elements and activities
- Develop project indicators for monitoring gender integration
- 4. Develop broader institutional process to further gender integration

Source: Conservation International's "Guidelines for integrating gender into conservation programming"

Ask questions on these themes:

Practices and participation *e.g. what work do men and women do?*

Access to resources e.g. what natural resources (relevant to the project) do men and women have access to? What other resources (e.g. credit or information) are available for men and women, and who uses these resources?

Knowledge, beliefs and perceptions *e.g.* how do men and women receive and share information in a community? Do women tend to voice their opinions during community decision making? Why or why not?

Legal rights and status *e.g.* who can own land or other property? Do formal codes different from customary codes? Policies may affect men and women differently and understanding how this might happen is important.

Power e.g. who has the power to make decisions at the household and community level? Who controls how money is spent within a household?

Impact e.g. how might the project affect the daily lives of men and women? What benefits does the community receive from the project, or what costs (e.g. time and labour)? How are these benefits/costs shared between men and women?

Gender in your applications

 We need to see that you have considered gender in your applications. From the Guidance:

All applicants must consider whether and how their project will contribute to reducing inequality between persons of different gender.

- Avoid only including generic statements, such as that your organisation is an equal opportunities employer – we are interested in this **project specifically**, not your broader work
- Your project might not be able to engage significantly but at least show us you have analysed and understood the context e.g. if you are working in a patriarchal context

Gender in your applications

- Focus on the specific gender context of your proposed work
- And, if possible, directly link your gender analysis with how your proposed work will address it

"the impacts of IWT on local communities may vary, for example women are especially affected by insecurity. [...] By addressing wildlife crime and HWC, this project will directly benefit women who are particularly affected by associated insecurity."

"Beekeeping equipment (e.g. suits) provided to be available in sizes to fit various body types and the hives and techniques promoted will focus on those enabling beekeeping at ground level rather than in trees (suspended hives often exclude women)."

What is "Safeguarding"?

Safeguarding in its broad sense means protecting people from unintended harm, and ensuring measures have been put in place to protect the health, welfare and human rights of individuals.

UK Government supported projects must ensure that they fully protect vulnerable people at all times, wherever the project is located.

Who should be safeguarded?

All projects are expected to provide a **safe and trusted environment** which safeguards anyone who the organisation has contact with.

This includes:

- Beneficiaries
- Project staff
- Volunteers

This includes where **downstream partners** are involved in project delivery.

Key safeguarding principles

- Everybody has responsibility for safeguarding
- Do no harm
- Be transparent and accountable



Safeguarding Requirements

In order to receive funding the lead organisation must:

- Have a safeguarding policy in place (and include with application)
- Keep a detailed register of raised safeguarding issues
- Have clear investigation and disciplinary procedures
- Share your safeguarding with project partners
- Have a whistle-blowing policy
- Have a Code of Conduct in place for staff and volunteers that sets out clear expectations of behaviours

You need to also clearly outline how you will put your policies into practice through your proposed project

Additional resources

- Conservation International has a number of resources on how gender interacts with conservation, including <u>guidelines for</u> <u>integrating gender into conservation programming</u>. Further resources can be found on their <u>website</u>
- Fauna and Flora International implements conservation programmes with integrated gender components. Their website includes information on their overall approach, lessons learned and key questions to consider
- Resources on minimum operating standards can be found <u>here</u> as well as resources on <u>core humanitarian standard</u> on quality and accountability
- Further safeguarding information and <u>policy templates</u> from Bond can be accessed via their website



Communicating about projects















The importance of communication

What stages of the project cycle do you think communication is relevant to?

- Design/application stage?
- Starting up your project?
- During implementation?
- As your project nears its end?
- Project reporting?

All stages of the project...!

Design/application stage	✓
Starting up your project	✓
During implementation	✓
As your project nears its end	√
Project reporting	√

Newsletters



The UK government is committed to ending the illegal wildlife trade, and has committed £30m over three years to help eradicate illegal wildlife trade and better protect the world's most iconic species from the threat of extinction.

Find out more here or follow #endwildlifecrime on social media for the latest news and information.

The Illegal Wildlife Trade (IWT) is a serious criminal industry worth up to £17 billion each year, threatening both wildlife and people. Funded by the UK Government, the IWT Challenge Fund tackles the illegal wildlife trade and, in doing so, contributes to sustainable development in developing countries. It funds projects which address one or more of the following themes:

- developing sustainable livelihoods to benefit people directly affected by IWT
- · strengthening law enforcement ensuring effective legal frameworks
- · reducing demand for IWT products





#endwildlifecrime

gov.uk/government/collections/ illegal-wildlife-trade-iwt-challenge-fund



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#endwildlifecrime

gov.uk/government/collections/ illegal-wildlife-trade-iwt-challenge-fund

What can communication help you with?

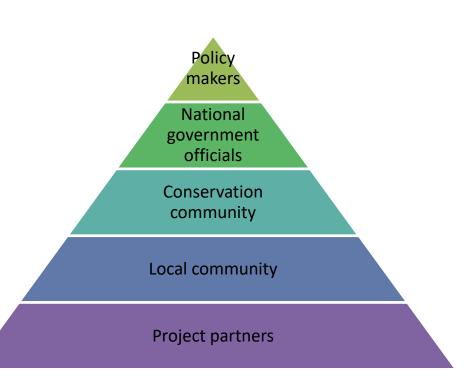
Design/application stage	To EXPLAIN your proposed project and articulate your intended approach and its value
During implementation - from start to end	To ENGAGE stakeholders in your project, create a positive attitude towards it, and demand for its results
	To manage people's EXPECTATIONS about what you can and will achieve
	To INFLUENCE people, and change their behaviour to support or take up your results
Project reporting	To DEMONSTRATE how well you are delivering your project and what you are learning

A tailored approach

Communication with key stakeholders is important as they can often impact the overall success of a project. Effective communication can ensure buy-in and project support.

When communicating with stakeholders it is important to remember that a 'one size fits all' approach may not be the most effective.

Different stakeholder groups have different levels of understanding and interest and therefore this should be considered.



The challenging of communicating complexity

- IWT projects are inherently complex
- At Stage 2 you have up to 500 words to outline the problem your project will attempt to address
- Need to identify the core, central problem, this informs the logframe



Consider perceptions

- How might other people perceive what you say about your project?
- The world is not full of conservationists
- Don't assume people make the same mental links to global good
- A catchy title to get your project noticed? By who?
- Short & snappy, but err on side of caution





